

Teacher Power!

TL1404-1, TL1404-2

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Agenda

- Messenger for teachers
 - Overview
 - Creating a new template
 - Failing grades
 - Missing assignments
 - Teacher messages
- Instruction module reports
 - Assignment analysis graph
 - Aligned assessments
 - Other reports



Overview - Messenger Delivery

- Post to Portal Process Inbox
- Send via email, if enabled
- Send via phone dialer, if enabled

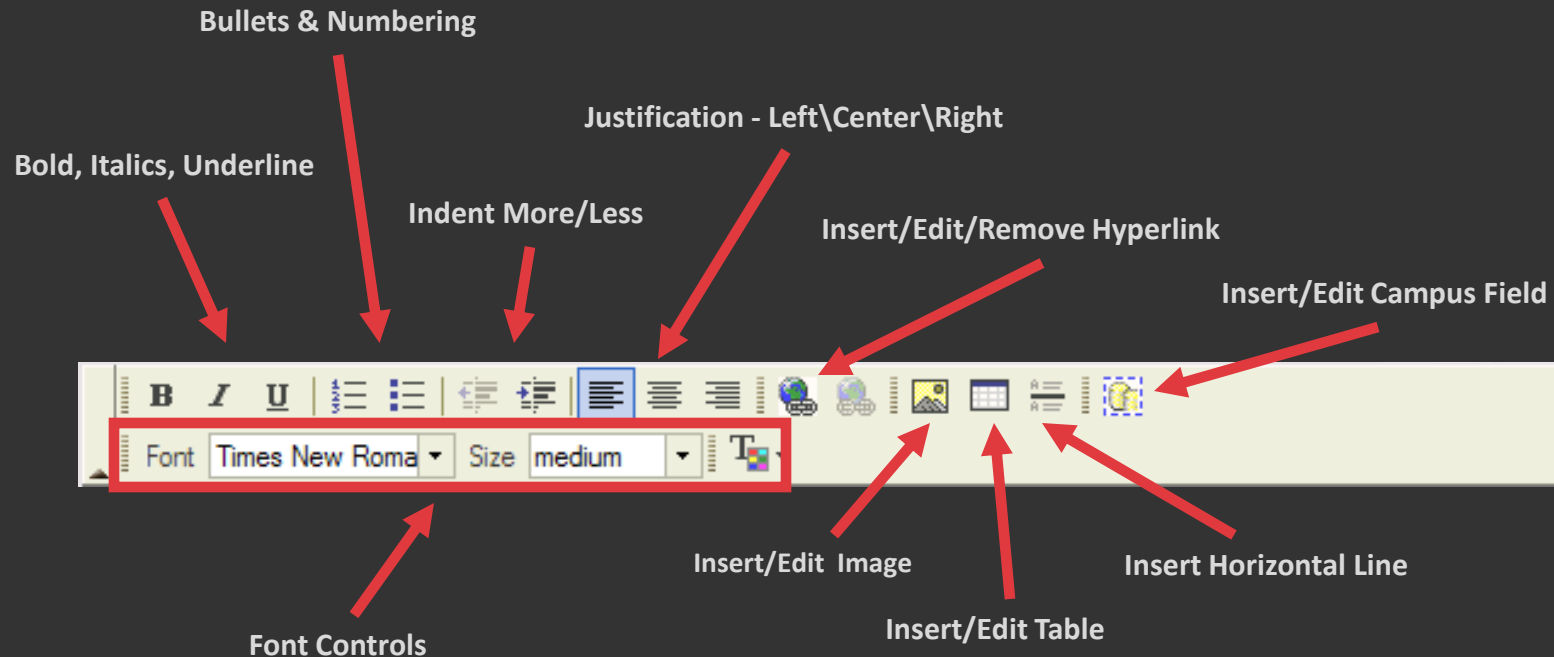


Overview - Messenger Templates

- Applies to Failing Grades and Missing Assignments
- Point recipient to Portal
- Customize message content
- Control formatting
- Include Campus fields
- Insert images
- Insert hyperlinks



Creating New Template – Editor Options



Creating New Template - Droplist

Failing Grades Messenger Notifications

This wizard walks you through the process of creating failing grades notifications to be delivered to student guardians.

Select whether you want to send notices based on the calculated Gradebook grade, or using posted grades. Also select which grades should be considered failing when creating these notices. By default, notices will not be duplicated by running this wizard multiple times, after sending notices messenger records that it has communicated each failing grade. To change this behavior select "Allow Repeat Messages".

Message Preview

Your student [student.firstName] has a failing grade in the course [failingMessenger.courseName].

[failingMessenger.teacherComments]

Please sign into your school's parent portal at [failingMessenger.portalURL] to find more information.

Teacher Comments

Template: <default>

<default>

<new>

Failure is not an option

1

Select <new> from the Template droplist

Creating New Template – Text Creation

Message Preview

Template: <new> [Save] [Delete]

Font: Times New Roma Size: medium

Your student `student.firstName` has a failing grade in the course `failingMessenger.courseName`.

`failingMessenger.teacherComments`

Please sign into your school's parent portal at `failingMessenger.portalURL` to find more information.

Teacher Comments

2 Text entered here

3 Will appear here when message sent

Creating New Template - Saving

Failing Grades Messenger Notifications

This wizard walks you through the process of creating failing grades notifications to be delivered to student guardians.

Select whether you want to send notices based on the calculated Gradebook grade, or using posted grades. Also select which grades should be considered failing when creating these notices. By default, notices will not be duplicated by running this wizard multiple times, after sending notices messenger records that it has communicated each failing grade. To change this behavior select "Allow Repeat Messages".

Message Preview

Template: <new> **Save** Delete

B **I** **U** [List Icons] [Image Icon] [Table Icon] [Link Icon] [Unlink Icon] [Help Icon]

Font Times New Roma Size medium

Your student {student.firstName} has a failing grade in the course {failingMessenger.courseName}.

{failingMessenger.teacherComments}

Please sign into your school's parent portal at {failingMessenger.portalURL} to find more information.

4

Click Save

5

Enter name
Click OK

The page at <http://training.infinitecampus.com> says:

Save Template As: (This name will also be the message subject)

There's help for you yet!

OK Cancel

Note name will be sent
with message

Creating New Template - Saving

Failing Grades Messenger Notifications

This wizard walks you through the process of creating failing grades notifications to be delivered to student guardians.

Select whether you want to send notices based on the calculated Gradebook grade, or using posted grades. Also select which grades should be considered failing when creating these notices. By default, notices will not be duplicated by running this wizard multiple times, after sending notices messenger records that it has communicated each failing grade. To change this behavior select "Allow Repeat Messages".

Message Preview

Your student [student.firstName] has a failing grade in the course [failingMessenger.courseName].

[failingMessenger.teacherComments]

Please sign into your school's parent portal at [failingMessenger.portalURL] to find more information.

Template: <default>

- <default>
- <new>
- Failure is not an option
- There's help for you yet!

Template appears in droplist

Failing Grades Message - Overview

Template

Message preferences

Grade filters

Student filters

Preview buttons

Assignment filters

Failing Grades Messenger Notifications

This wizard walks you through the process of creating failing grades notifications to be delivered to student guardians.

Select whether you want to send notices based on the calculated Gradebook grade, or using posted grades. Also select which grades should be considered failing when creating these notices. By default, notices will not be duplicated by running this wizard multiple times, after sending notices messenger records that it has communicated each failing grade. To change this behavior select "Allow Repeat Messages".

Message Preview Template: <default>

Your student [student.firstName] has a failing grade in the course [failingMessenger.courseName].

[failingMessenger.teacherComments]

Please sign into your school's parent portal at [failingMessenger.portalURL] to find more information.

Teacher Comments

Delivery Devices

☒ Inbox ☒ Email

Duplicate Message Filtering

☐ Allow Repeat Messages

Gradebook ☐ **Posted Scores** ☐

Which grades would you like to filter on?

<input type="checkbox"/> <copy>	<input type="checkbox"/> -	<input type="checkbox"/> +	<input type="checkbox"/> -	<input type="checkbox"/> /	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 1
<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1*	<input type="checkbox"/> 10	<input type="checkbox"/> 100	<input type="checkbox"/> 11	<input type="checkbox"/> 12	<input type="checkbox"/> 13
<input type="checkbox"/> 14	<input type="checkbox"/> 15	<input type="checkbox"/> 16	<input type="checkbox"/> 17	<input type="checkbox"/> 18	<input type="checkbox"/> 19	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
<input type="checkbox"/> 2	<input type="checkbox"/> 2*	<input type="checkbox"/> 20	<input type="checkbox"/> 21	<input type="checkbox"/> 22	<input type="checkbox"/> 23	<input type="checkbox"/> 24	<input type="checkbox"/> 25	<input type="checkbox"/> 26
<input type="checkbox"/> 27	<input type="checkbox"/> 28	<input type="checkbox"/> 29	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3*	<input type="checkbox"/> 30
<input type="checkbox"/> 31	<input type="checkbox"/> 32	<input type="checkbox"/> 33	<input type="checkbox"/> 34	<input type="checkbox"/> 35	<input type="checkbox"/> 36	<input type="checkbox"/> 37	<input type="checkbox"/> 38	<input type="checkbox"/> 39
<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4*	<input type="checkbox"/> 40	<input type="checkbox"/> 41	<input type="checkbox"/> 42	<input type="checkbox"/> 43	<input type="checkbox"/> 44
<input type="checkbox"/> 45	<input type="checkbox"/> 46	<input type="checkbox"/> 47	<input type="checkbox"/> 48	<input type="checkbox"/> 49	<input type="checkbox"/> 5	<input type="checkbox"/> 50	<input type="checkbox"/> 51	<input type="checkbox"/> 52
<input type="checkbox"/> 53	<input type="checkbox"/> 54	<input type="checkbox"/> 55	<input type="checkbox"/> 56	<input type="checkbox"/> 57	<input type="checkbox"/> 58	<input type="checkbox"/> 59	<input type="checkbox"/> 6	<input type="checkbox"/> 6
<input type="checkbox"/> 61	<input type="checkbox"/> 62	<input type="checkbox"/> 63	<input type="checkbox"/> 64	<input type="checkbox"/> 65	<input type="checkbox"/> 66	<input type="checkbox"/> 67	<input type="checkbox"/> 68	<input type="checkbox"/> 69
<input type="checkbox"/> 7	<input type="checkbox"/> 76	<input type="checkbox"/> 77	<input type="checkbox"/> 78	<input type="checkbox"/> 79	<input type="checkbox"/> 8	<input type="checkbox"/> 80	<input type="checkbox"/> 81	<input type="checkbox"/> 82
<input type="checkbox"/> 83	<input type="checkbox"/> 84	<input type="checkbox"/> 85	<input type="checkbox"/> 86	<input type="checkbox"/> 87	<input type="checkbox"/> 88	<input type="checkbox"/> 89	<input type="checkbox"/> 9	<input type="checkbox"/> 90
<input type="checkbox"/> 91	<input type="checkbox"/> 92	<input type="checkbox"/> 93	<input type="checkbox"/> 94	<input type="checkbox"/> 95	<input type="checkbox"/> 96	<input type="checkbox"/> 97	<input type="checkbox"/> 98	<input type="checkbox"/> 99
<input type="checkbox"/> A-	<input type="checkbox"/> AU	<input type="checkbox"/> B	<input type="checkbox"/> B	<input type="checkbox"/> B+	<input type="checkbox"/> B-	<input type="checkbox"/> C	<input type="checkbox"/> C	<input type="checkbox"/> C+
<input type="checkbox"/> C-	<input type="checkbox"/> D	<input type="checkbox"/> D+	<input type="checkbox"/> D-	<input type="checkbox"/> E	<input type="checkbox"/> F	<input type="checkbox"/> F	<input type="checkbox"/> F	<input type="checkbox"/> I
<input type="checkbox"/> I	<input type="checkbox"/> I	<input type="checkbox"/> Inc	<input type="checkbox"/> N	<input type="checkbox"/> N	<input type="checkbox"/> NA	<input type="checkbox"/> N	<input type="checkbox"/> NC	<input type="checkbox"/> NC
<input type="checkbox"/> P	<input type="checkbox"/> S	<input type="checkbox"/> S	<input type="checkbox"/> S	<input type="checkbox"/> S	<input type="checkbox"/> S+	<input type="checkbox"/> U	<input type="checkbox"/> U	<input type="checkbox"/> U
<input type="checkbox"/> X								

SELECT STUDENTS

☒ Toggle Students

- ☒ Demson, Khalil #110021
- ☒ Dich, Harriet #110141
- ☒ Eggmann, Khan-Wyan #111321
- ☒ Eshrat, Adim #111350

SELECT FILTERS

☐ Term 1

- ☐ 1- Grammar Quarter Grade
- ☐ 1- Quarter Grade
- ☐ 1- Write and speak for a variety of purposes & audiences
- ☐ 1- Write and speak using conventional grammar, usage, etc...
- ☐ 1- Write and speak using conventional grammar, usage, etc.

☐ Term 2

- ☐ 2- Grammar Quarter Grade
- ☐ 2- Quarter Grade
- ☐ 2- Write and speak for a variety of purposes & audiences
- ☐ 2- Write and speak using conventional grammar, usage, etc...
- ☐ 2- Write and speak using conventional grammar, usage, etc.

☐ Term 3

- ☐ 3- Grammar Quarter Grade
- ☐ 3- Quarter Grade
- ☐ 3- Write and speak for a variety of purposes & audiences
- ☐ 3- Write and speak using conventional grammar, usage, etc...
- ☐ 3- Write and speak using conventional grammar, usage, etc.

☐ Term 4

- ☐ 4- Grammar Quarter Grade
- ☐ 4- Quarter Grade
- ☐ 4- Write and speak for a variety of purposes & audiences
- ☐ 4- Write and speak using conventional grammar, usage, etc...
- ☐ 4- Write and speak using conventional grammar, usage, etc.

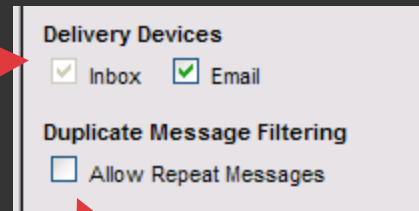
Preview Notices ->

Failing Grades Message – Message Prefs

1

Select Delivery Device

- Inbox sends to Portal Process Inbox
- Email sends to email address on Demographics tab (if email enabled)
- Phone converts text message to voice (if dialer enabled)



Delivery Devices

☒ Inbox ☒ Email

Duplicate Message Filtering

☐ Allow Repeat Messages

2

Check if recipients should receive duplicate each time message is sent

Failing Grades Message - Filters

3 Choose Gradebook (progress) scores or Posted Scores

Would you like to use grades from Gradebook or posted grades?

☒ Gradebook ☐ Posted Scores

Which grades would you like to filter on?

<input type="checkbox"/> ©	<input type="checkbox"/> +	<input type="checkbox"/> +	<input type="checkbox"/> -	<input type="checkbox"/> /	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 1
<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1*	<input type="checkbox"/> 10	<input type="checkbox"/> 100	<input type="checkbox"/> 11	<input type="checkbox"/> 12	<input type="checkbox"/> 13
<input type="checkbox"/> 14	<input type="checkbox"/> 15	<input type="checkbox"/> 16	<input type="checkbox"/> 17	<input type="checkbox"/> 18	<input type="checkbox"/> 19	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
<input type="checkbox"/> 2	<input type="checkbox"/> 2*	<input type="checkbox"/> 20	<input type="checkbox"/> 21	<input type="checkbox"/> 22	<input type="checkbox"/> 23	<input type="checkbox"/> 24	<input type="checkbox"/> 25	<input type="checkbox"/> 26
<input type="checkbox"/> 27	<input type="checkbox"/> 28	<input type="checkbox"/> 29	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3*	<input type="checkbox"/> 30
<input type="checkbox"/> 31	<input type="checkbox"/> 32	<input type="checkbox"/> 33	<input type="checkbox"/> 34	<input type="checkbox"/> 35	<input type="checkbox"/> 36	<input type="checkbox"/> 37	<input type="checkbox"/> 38	<input type="checkbox"/> 39
<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4*	<input type="checkbox"/> 40	<input type="checkbox"/> 41	<input type="checkbox"/> 42	<input type="checkbox"/> 43	<input type="checkbox"/> 44
<input type="checkbox"/> 45	<input type="checkbox"/> 46	<input type="checkbox"/> 47	<input type="checkbox"/> 48	<input type="checkbox"/> 49	<input type="checkbox"/> 5	<input type="checkbox"/> 50	<input type="checkbox"/> 51	<input type="checkbox"/> 52
<input type="checkbox"/> 53	<input type="checkbox"/> 54	<input type="checkbox"/> 55	<input type="checkbox"/> 56	<input type="checkbox"/> 57	<input type="checkbox"/> 58	<input type="checkbox"/> 59	<input type="checkbox"/> 6	<input type="checkbox"/> 60
<input type="checkbox"/> 61	<input type="checkbox"/> 62	<input type="checkbox"/> 63	<input type="checkbox"/> 64	<input type="checkbox"/> 65	<input type="checkbox"/> 66	<input type="checkbox"/> 67	<input type="checkbox"/> 68	<input type="checkbox"/> 69
<input type="checkbox"/> 7	<input type="checkbox"/> 70	<input type="checkbox"/> 71	<input type="checkbox"/> 72	<input type="checkbox"/> 73	<input type="checkbox"/> 74	<input type="checkbox"/> 75	<input type="checkbox"/> 76	<input type="checkbox"/> 77
<input type="checkbox"/> 78	<input type="checkbox"/> 79	<input type="checkbox"/> 8	<input type="checkbox"/> 80	<input type="checkbox"/> 81	<input type="checkbox"/> 82	<input type="checkbox"/> 83	<input type="checkbox"/> 84	<input type="checkbox"/> 85
<input type="checkbox"/> 86	<input type="checkbox"/> 87	<input type="checkbox"/> 88	<input type="checkbox"/> 89	<input type="checkbox"/> 9	<input type="checkbox"/> 90	<input type="checkbox"/> 91	<input type="checkbox"/> 92	<input type="checkbox"/> 93
<input type="checkbox"/> 94	<input type="checkbox"/> 95	<input type="checkbox"/> 96	<input type="checkbox"/> 97	<input type="checkbox"/> 98	<input type="checkbox"/> 99	<input type="checkbox"/> A	<input type="checkbox"/> A	<input type="checkbox"/> A+
<input type="checkbox"/> A-	<input type="checkbox"/> AU	<input type="checkbox"/> B	<input type="checkbox"/> B	<input type="checkbox"/> B+	<input type="checkbox"/> B-	<input type="checkbox"/> C	<input type="checkbox"/> C	<input type="checkbox"/> C+
<input type="checkbox"/> C-	<input type="checkbox"/> D	<input type="checkbox"/> D	<input type="checkbox"/> D+	<input type="checkbox"/> D-	<input type="checkbox"/> E	<input type="checkbox"/> F	<input type="checkbox"/> F	<input type="checkbox"/> I
<input type="checkbox"/> I	<input type="checkbox"/> I	<input type="checkbox"/> Inc	<input type="checkbox"/> N	<input type="checkbox"/> N	<input type="checkbox"/> NA	<input type="checkbox"/> NA	<input type="checkbox"/> NC	<input type="checkbox"/> NC
<input type="checkbox"/> P	<input type="checkbox"/> S	<input type="checkbox"/> S	<input type="checkbox"/> S	<input type="checkbox"/> S	<input type="checkbox"/> S+	<input type="checkbox"/> S-	<input type="checkbox"/> U	<input type="checkbox"/> U
<input type="checkbox"/> X								

4 Select score(s) to filter on

5 Select student(s) to filter on

Select Students

☒ Toggle Students

- ☒ Denson, Khalil #110021
- ☒ Dich, Harriet #110141
- ☒ Eggimann, Khan-Wyan #111321
- ☒ Eehalt, Aislinn #111358

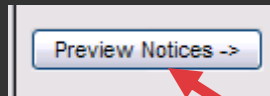
Select Tasks

☐ Term 1

- ☐ 1 - Grammar Quarter Grade
- ☐ 1 - Quarter Grade
- ☐ 1 - Write and speak for a variety of purposes & audiences
- ☐ 1 - Write & speak using conventional grammar, usage, etc...
- ☐ 1 - Write and speak using conventional grammar, usage, etc.

6 Select Task(s) to filter on

Failing Grades Message - Preview



7 Always
preview
notices!



Failing Grades Message - Preview

Subject = Template name
(default = "Failing Grade")

Results of applying filters
and parent/guardian
preferences


Verify count of messages is
correct

8 Click to modify
recipient list

Message Preview

Select Review Recipients to view the people and devices this message is being sent to.
Select Send Message deliver this message.

Subject: Failure is not an option



Greetings from *your child's class* at Cleveland Elementary.

Your student [student.firstName] has a failing grade in the course English.

Please sign into your school's parent portal at
<http://demo.infinitecampus.com/mobius/portal/demo332.jsp> to find more information.

If this situation is not rectified in the upcoming days, your child's term grade will be affected.

Recipient Count: 5
Phone Count: 0
Email Count: 1

Review Recipients

Send Message ->

9 Click to send

Failing Grades Message – Review Recipients

Click to sort

Review Recipients

Uncheck the boxes next to recipients or devices to prevent those from receiving the message. All selected recipients will receive the message through parent portal, even when no email address or phone is enabled.

Select Save Recipients when completed to save changes and return to the Message Preview.
Select Cancel to return to the Message Preview without saving.

[Sort By Student Name](#)

Count	<input type="checkbox"/>	Recipient Name	Student Name	Preview
1	<input checked="" type="checkbox"/>	Denson, Jacky	Denson, Khalil	
2	<input checked="" type="checkbox"/>	Dich, Jourdan	Dich, Harriet	
3	<input checked="" type="checkbox"/>	Eggimann, Sanjeev	Eggimann, Khan-Wynn	
4	<input checked="" type="checkbox"/>	Ehehalt, Caitlin	Ehehalt, Aislinn	

Uncheck to remove

Click to preview
individualized message

Missing Assignments Message

- Similar process to Failing Grades Message
 - Choose default message, saved template or create new template
 - Insert Teacher Comments
 - Select Delivery Devices
 - Choose Duplicate Message Filter
 - Select Students
 - Select Assignments
 - Preview Message
 - Review Recipients
 - Send Message

Missing Assignments Messenger Notifications

This wizard walks you through the process of creating missing assignment notifications to be delivered to student guardians.

Only assignments that have been marked as missing will generate notices. By default, notices will not be duplicated by running this wizard multiple times, after sending notices messenger records that it has communicated each missing assignment. To change this behavior select "Allow Repeat Messages".

Message Preview

Template: <default>

Your student [student.firstName] has the following missing assignments.
[missingMessenger.assignments.LIST]

Please sign into your school's parent portal at [missingMessenger.portalURL] to find more information.

Teacher Comments

Preview Notices ->

Delivery Devices

☒ Inbox ☒ Email

Duplicate Message Filtering

☐ Allow Repeat Messages

Select Students

☒ Toggle Students

☒ Denson, Khalil #110021
☒ Dich, Harriet #110141
☒ Eggimann, Khan-Wyan #111321
☒ Ehehalt, Aislinn #111358

Select Assignments

☒ Select Assignments

☐ Term 1
☐ Write and speak for a variety of purposes & audiences
☐ Evidence
☐ Scissor running - sprints

☐ Term 2
☐ Term 3
☐ Term 4

Teacher Messages - Overview

- Why use Teacher Messages
 - Field trip reminders
 - Call for classroom volunteers
 - Weekly newsletters
 - Your ideas



Teacher Messages – Creation

Subject line of
Saved Message
Templates

Click to load
selected Message
Template

Click to delete
selected Message
Template

Click to unload a
Message Template
and begin new
message

The screenshot shows a window titled "Teacher Messenger" with a blue header bar. Below the header, a message states: "This wizard will walk you through the creation of a new message to your students or student guardians." The interface is divided into two main sections. On the left, under the heading "Saved Message Templates:", there is a list box containing two items: "Animal care volunteers needed" and "Field trip next week". Below this list box are three buttons: "Load", "Delete", and "New". On the right, there are two text input fields. The top one is labeled "Subject:" and the bottom one is labeled "Body:". At the bottom right of the window are two buttons: "Save and Continue" and "Continue ->". Red arrows point from external text labels to these elements: from "Subject line of Saved Message Templates" to the list box; from "Click to load selected Message Template" to the "Load" button; from "Click to delete selected Message Template" to the "Delete" button; from "Click to unload a Message Template and begin new message" to the "New" button; from "Enter/edit subject" to the "Subject:" text box; from "Enter/edit body" to the "Body:" text box; from "Click to save as message template and continue to Select Recipients screen" to the "Save and Continue" button; and from "Click to continue to Select Recipients screen without saving as message template" to the "Continue ->" button.

Enter/edit subject

Enter/edit body

Click to save as message
template and continue to
Select Recipients screen

Click to continue to Select
Recipients screen without
saving as message template

Teacher Messages – Recipient Selection

Select recipient type

Testing always recommended

The screenshot shows the 'Teacher Messenger' window. At the top, a blue header bar contains the title 'Teacher Messenger'. Below it, a subtitle reads: 'This wizard will walk you through the creation of a new message to your students or student guardians.' The main section is titled 'Select Recipients:' and contains three radio buttons: 'Guardians' (selected), 'Students', and 'Test'. Below this, there are two lists of names. The left list is titled 'Click on a person to add to list:' and contains names like 'Denson, Khalil (03) 110021', 'Denson, Jacky', 'Denson, Levin', 'Dich, Harriet (03) 110141', 'Dich, Jourdan', 'Dich, Rosalind', 'Eggimann, Khan-Wyan (03) 111321', 'Eggimann, Sanjeev', 'Eggimann, Yoda', 'Ehehalt, Aislinn (03) 111358', 'Ehehalt, Caitlin', and 'Ehehalt, Chris'. The right list is titled 'Click on a person to remove from list:' and contains 'Eggimann, Sanjeev' and 'Eggimann, Yoda'. Below the left list is a 'Select All' button, and below the right list is a 'Remove All' button. At the bottom, there is a 'Delivery Devices' section with two checkboxes: 'Inbox' (checked) and 'Email' (checked). Below that is a 'Message Details' section with a 'Subject' field containing 'Animal care volunteers needed' and a 'Body' field containing a message about animal care. At the bottom right, there is a 'Preview Notices ->' button.

Teacher Messenger

This wizard will walk you through the creation of a new message to your students or student guardians.

Select Recipients: ☒ Guardians ☐ Students ☐ Test

Click on a person to add to list:

- Denson, Khalil (03) 110021
- Denson, Jacky
- Denson, Levin
- Dich, Harriet (03) 110141
- Dich, Jourdan
- Dich, Rosalind
- Eggimann, Khan-Wyan (03) 111321
- Eggimann, Sanjeev
- Eggimann, Yoda
- Ehehalt, Aislinn (03) 111358
- Ehehalt, Caitlin
- Ehehalt, Chris

Select All

Click on a person to remove from list:

- Eggimann, Sanjeev
- Eggimann, Yoda

Remove All

Delivery Devices

☒ Inbox ☒ Email

Message Details

Subject: Animal care volunteers needed

Body: Hi everyone, It's that time again. The holiday coming up gives your family a terrific opportunity to provide loving, tender care for one or more of the animals in our classroom menagerie. I'm sure you're all aware of their special needs - if

Preview Notices ->

Click name to select

Click to select all

Choose Delivery Device

Click name to remove

Click to remove all

Click to
continue to
Preview

Teacher Message – Review/Send Message

Message Preview

Select Review Recipients to view the people and devices this message is being sent to.
Select Send Message deliver this message.

Subject: Animal care volunteers needed

Body: Hi everyone,
It's that time again. The holiday coming up gives your family a terrific opportunity to provide loving, tender care for one or more of the animals in our classroom menagerie. I'm sure you're all aware of their special needs - if you have a desire to help out, please respond via email or call our classroom. By the way, ignore those reports of what happened to the Addams family's pet when it encountered our classroom cobra - their live-in Uncle had a thing for snakes!

Recipient Count: 2
Phone Count: 0
Email Count: 0

Click to modify
recipient list

Click to send

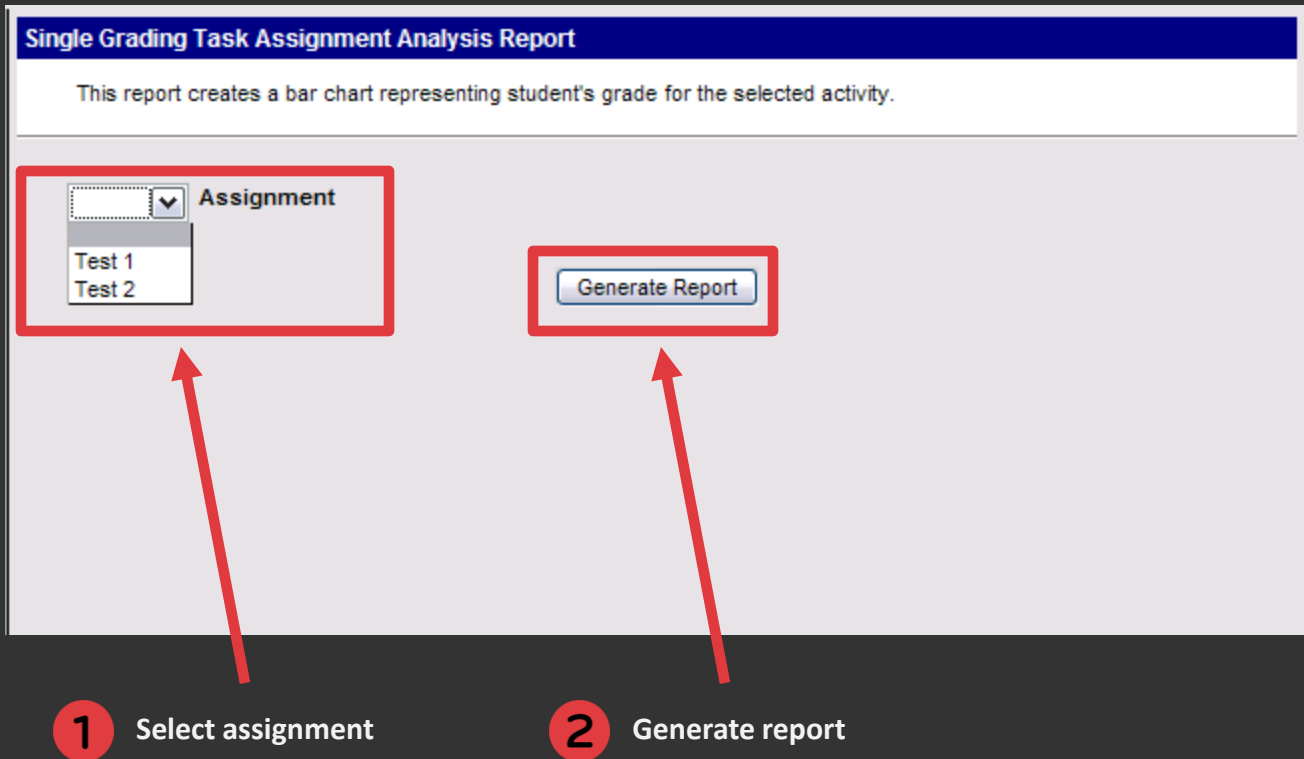
Instruction Module Reports

- Assignment Analysis Graph
 - Creates a bar chart with descriptive statistics for an assignment
- Aligned Assessments
 - Displays scores of standardized tests teacher is permitted to view with attendance and discipline data



Assignment Analysis Graph

- Creates bar chart with descriptive statistics for an assignment



Single Grading Task Assignment Analysis Report

This report creates a bar chart representing student's grade for the selected activity.

Assignment

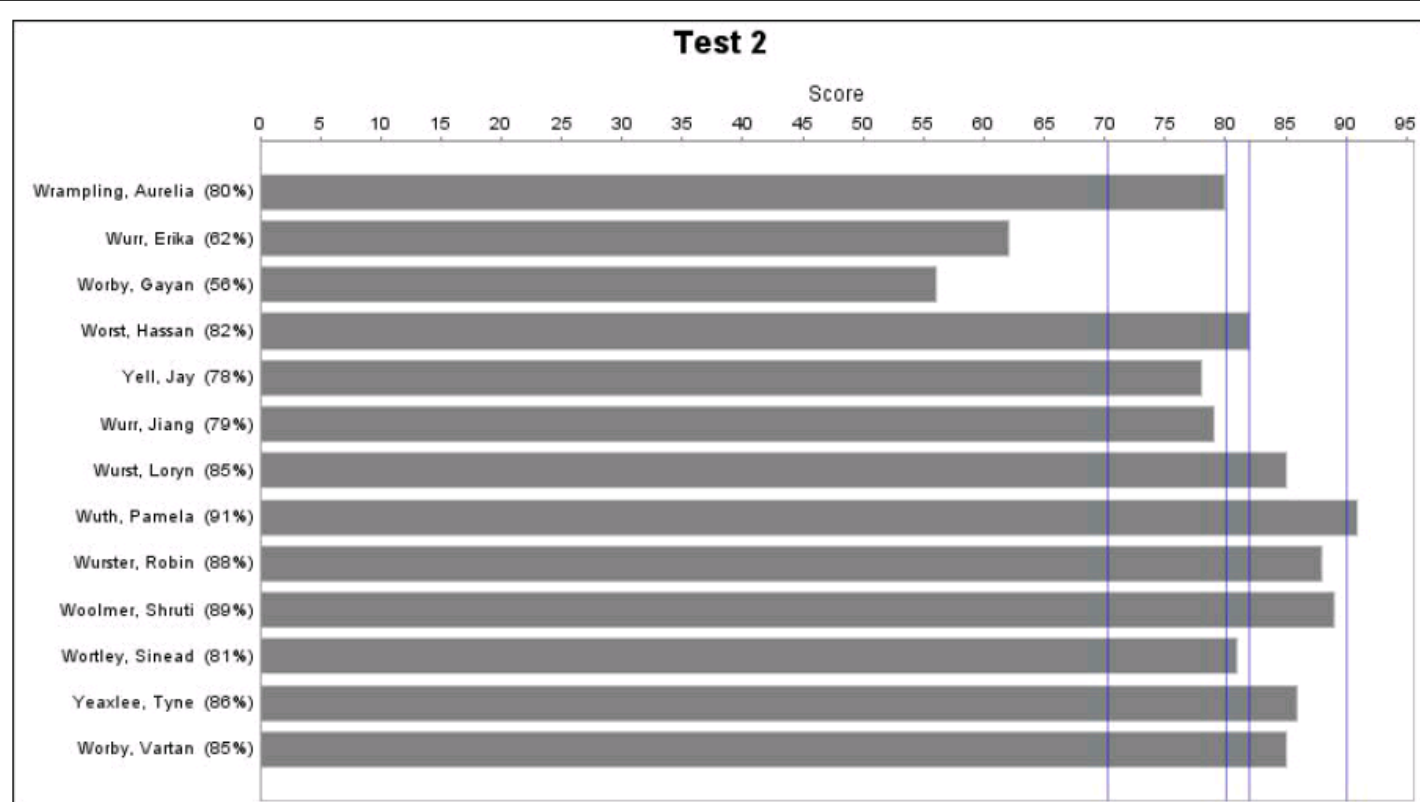
- Test 1
- Test 2

Generate Report

1 Select assignment

2 Generate report

Assignment Analysis Graph



Mean:80.2
Median:82.0
-1 SD:70.3
+1 SD:90.0

Aligned Assessments

- Displays standardized test scores plus additional data

1 Select test(s)

2 Select score info

3 Select additional data to view

4 Choose sort order

5 Select student(s)

6 Generate report

The screenshot shows the 'Aligned Assessments Results Report Wizard' interface. It includes a title bar, a description of the report, and several selection options. A red box highlights the 'Which tests would you like to include in the report?' section, which contains a list with 'All' and 'DIBELS'. Below this, there are checkboxes for 'Select the score fields you want to see:' (Date, Scale Score, Raw Score, Percentile, Percent, Normal Curve Equivalent, Result) and 'Select data fields to view:' (Absent Count, Tardy Count, Discipline Incident Count). At the bottom, there are radio buttons for 'Student Name' and 'Test Name', and a 'Generate Report' button. A table on the right lists students with checkboxes in the first column. Red arrows point from the numbered annotations to the corresponding UI elements.

Which tests would you like to include in the report?

Test
All
DIBELS

Which students would you like to include in the report?

<input checked="" type="checkbox"/>	Name	Student#	Grade
<input checked="" type="checkbox"/>	Denson, Khalil	110021	03
<input checked="" type="checkbox"/>	Dich, Harriet	110141	03
<input checked="" type="checkbox"/>	Eggimann, Khan-Wyan	111321	03
<input checked="" type="checkbox"/>	Ehehalt, Aislinn	111358	03

Select the score fields you want to see:

☒ Date ☒ Scale Score ☒ Raw Score
☒ Percentile ☒ Percent ☒ Normal Curve Equivalent ☒ Result

Select data fields to view:

☒ Absent Count ☒ Tardy Count ☒ Discipline Incident Count

☒ Student Name ☐ Test Name

Generate Report

Aligned Assessments

07-08
3 Period -Cleveland Elementary
 3777 Samples Road, Cumming MN 44556
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Aligned Assessments Results Report

3100-26 English Term: 1 Teacher: Teacher, Demo
 Total Students: 4 Total Tests: 1 Sort by: Student Name

Student(#)	GradeTest Name	Absent	Tardy	Behavior	Date	Scale Score	Raw Score	Percentile	Percent	Curve Result	Result
Denson, Khalil (#110021)	03 DIBELS	0	0	0	09/20/2008		45.000				Not Proficient
Dich, Harriet (#110141)	03 DIBELS	0	0	0	09/20/2008		128.000				Proficient
Eggimann, Khan-Wyan (#111321)	03 DIBELS	0	0	0	09/20/2008		98.000				Proficient
Ehehalt, Aislinn (#111358)	03 DIBELS	0	0	0	09/20/2008		15.000				Not Proficient

Instruction Module Reports

- Section summary report
 - Displays all selected assignments and students in a grid with students on the y-axis and assignment headers on the x-axis
- Student summary report
 - Displays assignments assigned to student with any scores student has received



Instruction Module Reports

- Attendance Register
 - Displays attendance data for each student for each day in a student-by-day grid
 - Based on student's attendance tab
- Attendance Summary
 - Displays section attendance summary for each student
 - Based on the student's attendance tab
- Blank Spreadsheet
 - Creates an empty grid with selected students on y-axis and blank column headers on x-axis



Instruction Module Reports

- Grade Book Export
 - Exports some/all of scores in Grade Book for use elsewhere
- Missing Assignments
 - Displays missing assignments per student
 - Based on scores and comments entered in grade book
- Portal Usage Roster
 - Prints summary of student and parent portal accounts and weekly login activity for a one month period ending in week of specified effective date
- Roster Label
 - Displays roster labels for enrolled students
 - Based on active enrollment in section

Instruction Module Reports

- Student Assessment Summary
 - Lists students' best test results for selected test(s)
 - At least one test category, test result and test score must be selected to generate report
 - Option page will only list tests that were taken by at least one student in current section
 - Information based on recorded test scores on student's assessment tab
- Teacher Schedule
 - Displays teacher's schedule in current calendar year
 - Lists sections taught during periods



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